

POE115 Individual

Senedd Cymru | Welsh Parliament

[Bil arfaethedig – Bil Addysg Awyr Agored \(Cymru\)](#) | [Proposed Outdoor Education \(Wales\) Bill](#)

Ymateb gan Individual | Evidence from Individual(Welsh only)

In what capacity are you responding: Tutor

Your opinion

How important is outdoor education to children and young people's overall education and development?

Very important

What are the main benefits to children and young people from having a residential outdoor education experience?

Lower ability children get the opportunity to experience other forms of learning.

Children are made to mix and form new friendships.

Inner city children can explore nature.

Should children and young people have a guaranteed opportunity to participate in a residential outdoor education experience, at some stage during their school years, if they wish to?

Yes

Should an opportunity to participate in a residential outdoor education experience, at some stage during their school years, be free of charge on one occasion to pupils?

Don't know

What are the main barriers which you believe currently exist to children and young people accessing residential outdoor education experiences?

Financial constraints;Child anxiety / uncertainty;

Equality Considerations: Could the proposed Bill have any positive impacts on some children and young people in particular? If so, who and why?

Yes. As a tutor in an outdoor education centre I have seen this first hand. Students with learning difficulties that struggle in school have been seen to shine and excel in an outdoor / practical environment. Children with ADHD / ADD that struggle with attention and sitting indoors can learn while moving and being outdoors.

Equality Considerations: Could the proposed Bill have any negative impacts on some children and young people in particular. If so, who and why? What could this Bill do to mitigate any negative impacts?

Students with anxiety could find this very difficult and it is a big step for KS2 pupils that have not been away from home before. Keeping trips to centres close to 'home' would be better.

What age do you believe is most suitable for children and young people to be offered an opportunity to undertake a residential outdoor education experience?

Year 6 (age 10-11)

Is four nights/five days the best length for a residential outdoor experience?

No

Please explain your answer and highlight any possible implications from having a standard approach of four night/five day experiences (whether positive or negative).

Five days is too long (from experience of leading these trips). Students and staff get too tired. Most students will be very home sick by this point as well. It is also a long time if the students don't like the food / refuse to eat the food.

Do you agree there is a need for legislation to ensure all children and young people are given an opportunity to access a residential outdoor education experience, at some stage during their school years?

Agree

Is there anything else you would like to say about this proposal?

12:00:00 AM